



Behaviour Policy

At Sherburn High School, it is believed that effective teaching and learning can only take place in a well ordered environment. Promoting positive behaviour requires the commitment of all members of our school community, students, parents, governors and staff; it requires a consistency of practice across the school to ensure that students know the standard of behaviour that is expected of them.

School Aims:

'Achievement for All' By:

- Providing challenging and enjoyable learning experiences
- Having high expectations of everyone
- Developing confident, ambitious and determined learners who take pride in everything they do
- Ensuring that everyone feels safe, secure and happy to be at school
- Promoting the acquisition of life skills and a growth mindset
- Valuing and celebrating each individual's progress and effort
- Supporting, guiding and inspiring each individual in order to maximise their potential
- Expecting personal responsibility and respect for others
- Encouraging positive relationships between all partners in the school community
- We believe that everyone matters



Behaviour Policy

Rules of behaviour for the classroom:

1. Always be punctual, wait quietly, be fully equipped and ready to learn.
2. Follow instructions first time - every time.
3. No loud talking, interrupting, teasing or name-calling.
4. Keep feet, hands and objects to yourself.
5. Stay on task and allow others to do so.
6. Wear the Sherburn High School uniform correctly at all times. No non-uniform items permitted.
7. No eating, including chewing gum or drinking, with the exception of water.

Rules of behaviour for the corridor:

1. Obey staff instructions without comment.
2. Walk on the left in an orderly fashion.
3. Wear the Sherburn High School uniform correctly at all times - no non-uniform items permitted.
4. No running or shouting.



Rewards

Rewards are designed to encourage positive behaviour and attitudes towards learning. There are many ways in which students can be rewarded. At Sherburn High School we believe that students learn by praise, reward and celebration of achievement. The list below illustrates the various rewards that are given out in school:

1. Verbal and non-verbal praise by staff.
2. Positive comments via Bromcom.
3. Comments in books and planners.
4. Positive letters home / postcards.
5. Public recognition of achievement: assembly, Head's Letters and invitation to our celebration evenings.
6. Group achievement recognition: Inter-house trophies based on attendance, sporting and other competitions.
7. Termly certificates awarded in assemblies.
8. Headteacher nomination by subject staff for a Friday 'Super Six'.



Consequences

Any student breaking our rules will be issued a corresponding consequence – the rules and consequences are articulated below.

Behaviour and consequences

Non-verbal reprimand

Verbal reprimands – C1 and C2 – students repeatedly not engaged or focused on learning

Student may be placed on subject, Tutor or Year Leader report

Contact with home

Persistent poor behaviour for learning that stops their own and others learning will result in a C3 and removal from the classroom to a designated room

An after-school detention is issued

Contact with home

Repeated poor behaviour for learning which results in multiple C3s could lead to:

- **Temporary removal from teaching group**
- **Intervention via S2L/external agencies**
- **Internal exclusion (until 4pm)**
- **Permanent exclusion**



Attendance

If your child is absent, we must be told the reason why on the **first day of absence and each subsequent day**. Please contact the school's Attendance Officer before 9:00am on 01977 687930.

Also, on your child's return to school, please ensure that you confirm the reason for their absence by sending an absence note or write in their planner.

All absences are followed up promptly by Year Leaders and the Attendance Officer. If an absence remains unexplained for more than one week after your child's return, then the absence will be coded as **truancy**. This will remain on your child's records.

UNAUTHORISED absences are followed up by a telephone call, text, letter home or by a home visit.

Appointments

When making appointments, please make them after school hours or during the holidays.

If an appointment during school hours is unavoidable, for example, going to the hospital, your child **MUST** show the appointment card to their Year Leader **BEFORE** the absence. Children should attend school **BEFORE** and **AFTER** the appointment where possible. Please keep time away from lessons to a minimum.



Holidays

Sherburn High School has a **zero tolerance** policy on holidays during term time as they seriously disrupt your child's education and qualifications.

Please read the STAR Mat [Guide for Parents and Carers](#) and the STAR Mat [Holidays in Term Time Policy](#).

Punctuality

- School is open to everyone from 8:00 a.m.
- Arriving to school on time is important. Students need to be in their form room before 8:40 a.m.
- Students who arrive after the register will receive a LATE mark.
- Students who arrive very late will receive an UNAUTHORISED ABSENCE mark unless a letter giving a valid reason is received from their parent/carer.
- All Students who arrive after 9:00 a.m. will be signed in by a member of the Student Reception. This will be recorded on their register.

If there is a problem causing your child to be late, please contact us to discuss the matter further.