



# Student Support

We understand the challenges faced by some students in the move to high school and the changes that will take place in their learning. There are many support systems in place for students who may need extra support.

## **SEND Department:**

The SEND Department is a place where students might be invited to go for support during the course of a school day. This is the base for our SENCO, Ms Wilmot, our Inclusion Leader Mrs Atkinson, and our dedicated team of Teaching Assistants. There are various reasons why a student might visit the SEND Department including Friends Circle and Homework Club. We also provide an individual package for those students needing a higher degree of support in literacy, including PiXL Code (Phonics) and Rapid Read interventions.

## **S2L:**

The *Support 2 Learn* (S2L) unit is a place where students can be supported in their social and emotional well-being. One to one sessions are offered if necessary.

## **Form Tutors:**

Form tutors are an important support network for students and they grow to know their tutees well over the time they are together.

## **Wellbeing-in-Mind:**

Our NHS Wellbeing-in-Mind team can provide Wellbeing guidance and support for students through consultation with individual Heads of Year.



# The House System and 'The Sorting Hat'

At Sherburn, we have a House system. Our four Houses are all named after Yorkshire stately homes: Bramham, Harewood, Lotherton and Newby.

Every member of Team Sherburn is part of our House System. The colour of our ties identifies which house you are in.

Our House Champions are all members of the Senior Leadership Team and there is fierce competition!

Bramham	Miss Jackson
Harewood	Mr Ralphs
Lotherton	Ms Marsh
Newby	Miss Miller

Any siblings to join in the future will also enter the same House to help us build up a rapport with you and vice versa.

## Form Groups

Students are in year groups with a mix of students from each House. *They will remain in the same form through to Year 11 and their tutor will move with them to ensure continuity.* We aim to place at least two students from the same primary school into each form, so that your son/daughter has a familiar face in with them.

Students start the day in their form groups with Period One where RSHE is delivered.