



Year 12 Supporting Success Evening

Our 6th form journey starts here...



Your questions are important to us.

What happens if...?

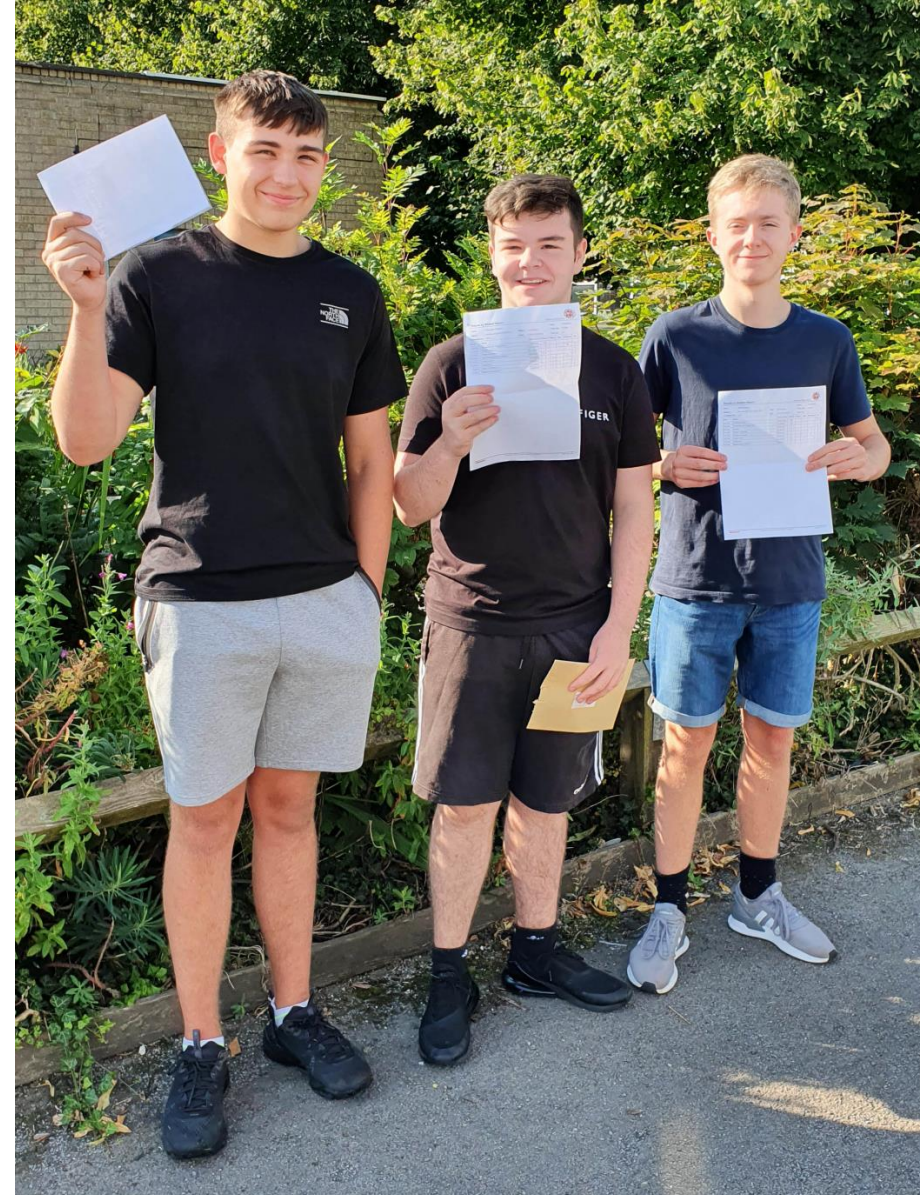
How does ... work?

Where do I find...?

What do you mean by...?

Please write any questions you may have on the blue paper provided.

We will collect these in and post answers online for you following tonight's presentation.







A group of four female students standing outdoors on a paved path, holding certificates. They are dressed in casual clothing like t-shirts, jeans, and sneakers. The background shows green foliage and a brick wall.

STUNNING results (and well deserved!)

All of your hard work and dedication has paid off.

You have made our whole school community extremely proud.

Well done!





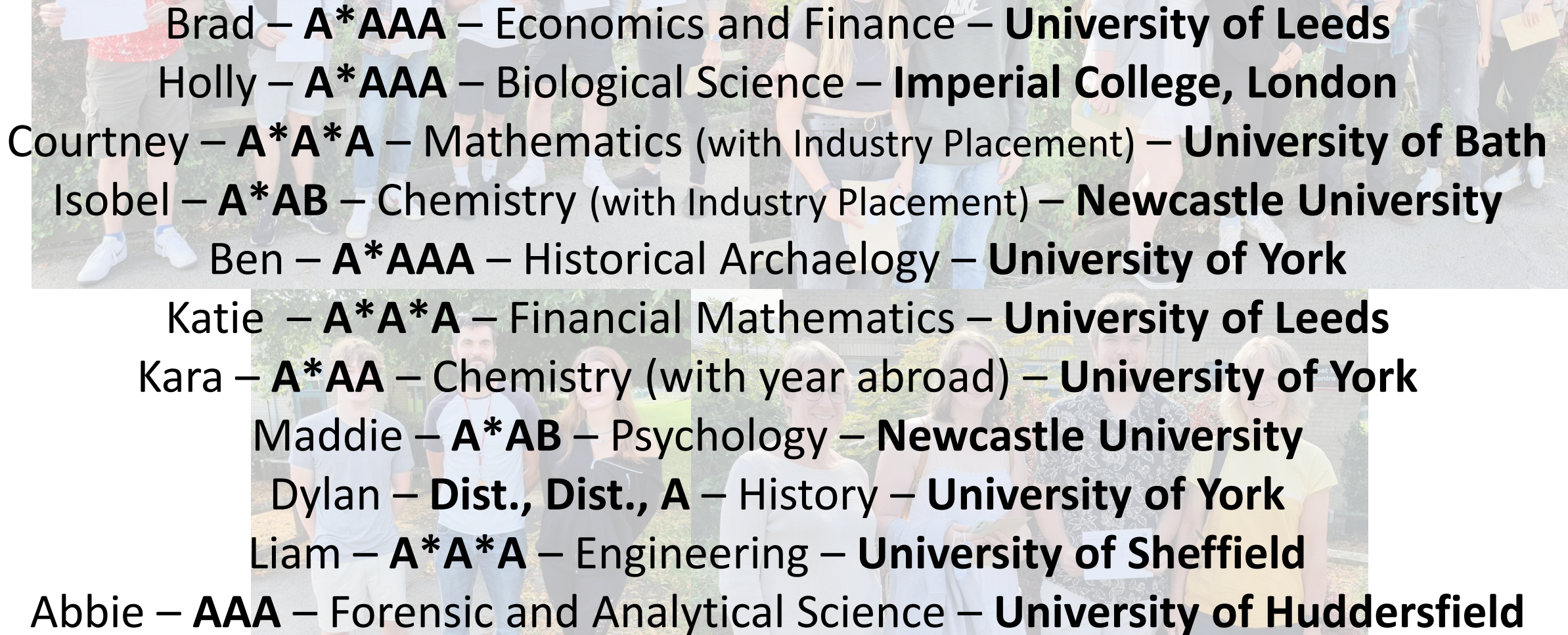
Sherburn
High School

6TH FORM

**ACHIEVE YOUR
POTENTIAL**

**We can be the greatest.
We can be the best.**

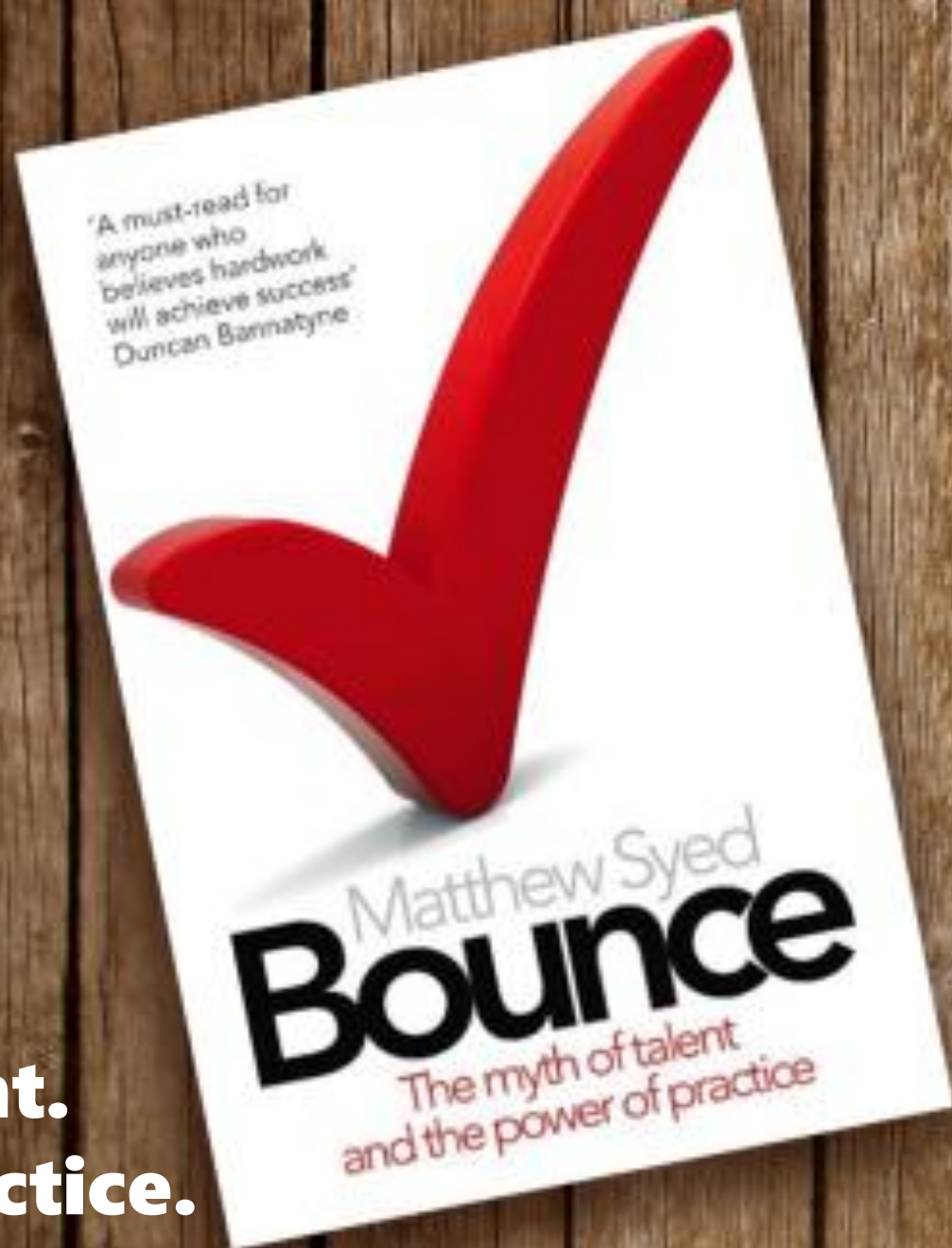




Brad – **A*AAA** – Economics and Finance – **University of Leeds**
Holly – **A*AAA** – Biological Science – **Imperial College, London**
Courtney – **A*A*A** – Mathematics (with Industry Placement) – **University of Bath**
Isobel – **A*AB** – Chemistry (with Industry Placement) – **Newcastle University**
Ben – **A*AAA** – Historical Archaeology – **University of York**
Katie – **A*A*A** – Financial Mathematics – **University of Leeds**
Kara – **A*AA** – Chemistry (with year abroad) – **University of York**
Maddie – **A*AB** – Psychology – **Newcastle University**
Dylan – **Dist., Dist., A** – History – **University of York**
Liam – **A*A*A** – Engineering – **University of Sheffield**
Abbie – **AAA** – Forensic and Analytical Science – **University of Huddersfield**



**Why do
students
succeed in
our sixth
form and
others
don't?**



**The myth of talent.
The power of practice.**

'A must-read for
anyone who
believes hardwork
will achieve success'
Duncan Bannatyne



Matthew Syed
Bounce
The myth of talent
and the power of practice

1. Iceberg effect.

**Success coming from hours of
unseen practice and hardwork.**

**You only see the tip of the
iceberg – the final perfected
performance.**

'A must-read for
anyone who
believes hardwork
will achieve success'
Duncan Bannatyne



Matthew Syed
Bounce
The myth of talent
and the power of practice

2. 10,000 hours for mastery

**Getting in the necessary hours
to practice to succeed (doing the
hard graft!)**

'A must-read for
anyone who
believes hardwork
will achieve success'
Duncan Bannatyne



Matthew Syed
Bounce
The myth of talent
and the power of practice

3. Doing the the right kind of challenging practice

**Manchester City don't prepare
for Champions League games by
playing against the local pub
team!**

**Past papers, Areas of weakness
from mock exams/ assessments,
Use of revision guides and
workbooks.**

The plan for tonight.

Part 1

When and where will your son/daughter work best?

Part 2

Key dates and information to keep you in the loop.



Problem 1.

A-levels are very demanding
(increasingly so)

Year 12 students can typically
find it hard managing the
transition between GCSE and
A-levels.

Year 12 students need to
manage their time effectively
and be self-disciplined
enough to work when they
don't have lessons.

(Remember you need to
practice lots to achieve
mastery)



Solution

Get into good routines of **when** you will work.
Make full use of the hours you have within the school day.

3 subjects – 24 hours

2 tutorial – 2 hours

Total contact time – 26 hours

Time available – 24 hours

(just during the standard school day)



5 hours

per subject per week of independent study

Most of it can be done in school hours.

	AMon	ATue	AWed	AThu	AFri
1	Private Study	Private Study		Further Ma RHE Maths 5	Physics GHL Lab 4
2	Private Study	Private Study	Maths ERG Maths 2	Further Ma DKY Room P3	Physics GHL Lab 4
3	Mentoring DKY P16 Comp	Private Study	Maths ERG Maths 2	Further Ma DKY Room P3	Physics GHL Lab 4
4	Further Ma RHE Maths 5	Private Study		Private Study	Maths RDS Maths 3
5	Further Ma DKY Room P3	Private Study	Physics GHL Lab 4	Private Study	Maths RDS Maths 3

	AMon	ATue	AWed	AThu	AFri
1	Private Study Physics.	Private Study LIVE IN	F. Maths.	Further Ma RHE Maths 5	Physics GHL Lab 4
2	Private Study Physics.	Private Study U	Maths ERG Maths 2	Further Ma DKY Room P3	Physics GHL Lab 4
3	Mentoring DKY P16 Comp	Private Study Maths	Maths ERG Maths 2	Further Ma DKY Room P3	Physics GHL Lab 4
4	Further Ma RHE Maths 5	Private Study Maths	F. Maths.	Private Study Physics.	Maths RDS Maths 3
5	Further Ma DKY Room P3	Private Study F. Maths.	Physics GHL Lab 4	Private Study Maths	Maths RDS Maths 3

+ 3 hours
(1 per subject)
on Sat / Sun

+ 1 hour
F. Maths.

+ 1 hour Phy.
1 hour Maths.

**With your parents/ carers, plan out when you are going to work.
You will need 5 hours per subject.**



Problem 2.

Where do you work best?

Do you have the **self discipline** to work well at home?

It may be best for you to work in school, but how do you ensure you don't waste time?

You need to find what works for you (everyone's different!)

Solution

Students can still come into school when they have “Private study”. They can come and go as they wish as long as they sign in and out.

Students can use:

P1 and 2 (unsupervised study rooms)

P4 (supervised study room)

Teachers’ classrooms (if they ask for permission)

Common room

Library (if they ask for permission)

Or they can work...



At home.

**But how self disciplined
are you?**

**Will you be able to avoid
the temptations of the
TV, your Xbox, the
fridge???**



You need to be open and honest as family about where you will be able to focus and be efficient with your time.

Are you really going to be able to study at home efficiently?
Are you really going to be able to focus with all of your friends in a P-room?

Revisit your timetable.
Where will **you** work as efficiently as possible?
Add this to your timetable.



**Key pieces of
information to
know as a 6th form
parent.**

1. Key dates

Transfer window	wb. Monday 27 th September
Report 1 (AtL only)	Friday 19 th November
Finish for Christmas	Wednesday 15 th December
Year 12 Mock 1	wb. Monday 10 th January
Year 12 Parents' Evening and Report 2	Thursday 3 rd February
Report 3	Friday 13 th May
End of Year 12 exams	wb. Monday 6 th June
Year 12 Mock results day	Thursday 23 rd June (TBC)

UCAS information evening – June/ July 2020 (TBC)

1. Key dates

The first big milestone is the **January mock exams** which will **cover all material covered between September and January.**

Students need to take these seriously, and the Post-16 team will meet with students causing concern following year 12 parents evening on Thursday 3rd February to put in place additional intervention.

2. Folders

Every student will require **at least 1 LEVER ARCH folder per subject**. They will need file dividers, lined paper and white sticky labels for the front of their folders.

Students must keep their folders organised to aid with their studies.

To help them do this, they have been given some success criteria on what they should look like.

There will be a folder check at the end of this term/ beginning of next term.

Your support with this is much appreciated.





Anne Example

A-level Mathematics

DKY (4) RHE (4)

Year 12

3. Transfer window

Students have been advised to take 4 courses initially if they are unsure which they would like to take.

During this week, students will be able to change courses if they so wish. There is an online form to complete which has been explained to students during tutorial.

For the majority of students, those currently doing 4 will need to drop one subject (**Russell Group Universities only require grades in 3 A-levels**)

The window closes on Friday 1st October. After this point, students will be committed to their 3 A-levels until the end of year 13.

4. Pastoral support and the Post-16 team

Ms. Mills is in Post-16 throughout the day from 8:30am.
The direct line to Ms. Mills is **01977 687 936**.

If your son/daughter needs to talk to someone about any aspect of Post-16 life, they can talk to any member of the Post-16 team during the day.

They also have a Post-16 tutor (Mr. Hampton, Ms. Ferrary, Mr. Attack, Ms. Mitchell) who they can speak to.

If you as parent/ carer need to speak to us regarding your son/daughter please give us a ring or for non-urgent enquiries email us.

You can also ring main school reception if there is no answer in Post-16.

4. Pastoral support and the Post-16 team

Head of Sixth Form and Assistant Headteacher

Daniel.Kirby@shs.starmat.uk

Post-16 Pastoral and Attendance Officer

Bea.mills@shs.starmat.uk

Year 12 tutors

Chris.Hampton@shs.starmat.uk

Richard.atack@shs.starmat.uk

Kirsty.Ferrary@shs.starmat.uk

Sarah.Mitchell@shs.starmat.uk

5. Attendance and Punctuality

Students need to keep their attendance above 95% whilst in Post-16.

Whilst students do this, they can self-certify any absence by **ringing** (no emails) Ms. Mills between 8:30am and 9am.

If we do not hear from students, we will ring them.

If there is no answer, we will ring a parent/ carer.

5. Attendance and Punctuality

If student attendance drops below 95%...

Parents/ carers will need to ring Ms. Mills between 8:30am and 9am.

If student attendance drops below 90%...

A formal letter will be sent home and you will be invited into school to discuss absence.

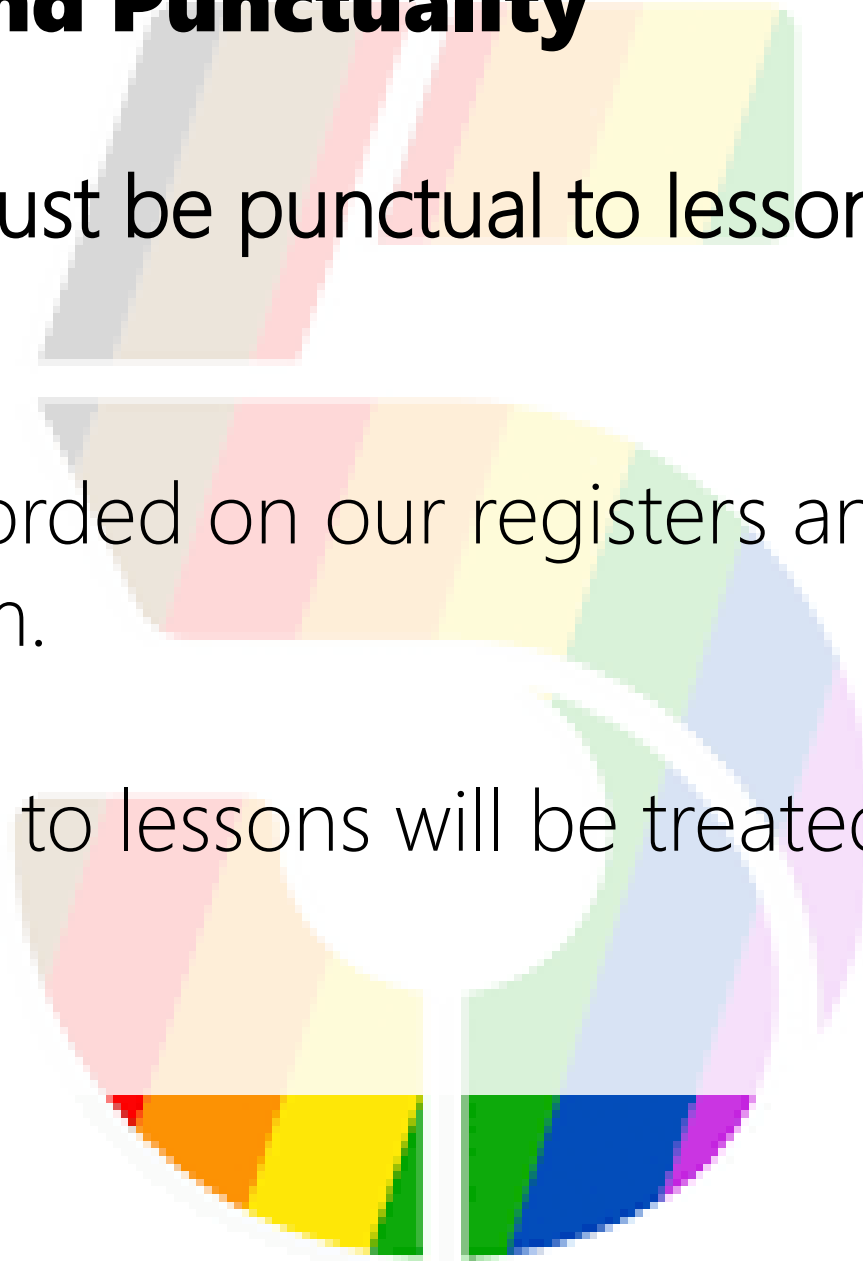
Consistent absence from Post-16 lessons without good reason will be treated as a disciplinary matter.

5. Attendance and Punctuality

Post-16 students must be punctual to lessons, tutorials and assessment hours.

Any lateness is recorded on our registers and picked up weekly by the Post-16 team.

Consistent lateness to lessons will be treated as a disciplinary matter.



6. Tutorial and Assessment hours

Tutorial takes place every Tuesday and attendance is compulsory.

Every student has 1 assessment hour per subject every 3 weeks during lesson time. These assessments are made up of exam questions that will assess content covered on the course.

These are graded and placed onto Assessment Trackers. Feedback will be given by staff and DIRT should be completed.

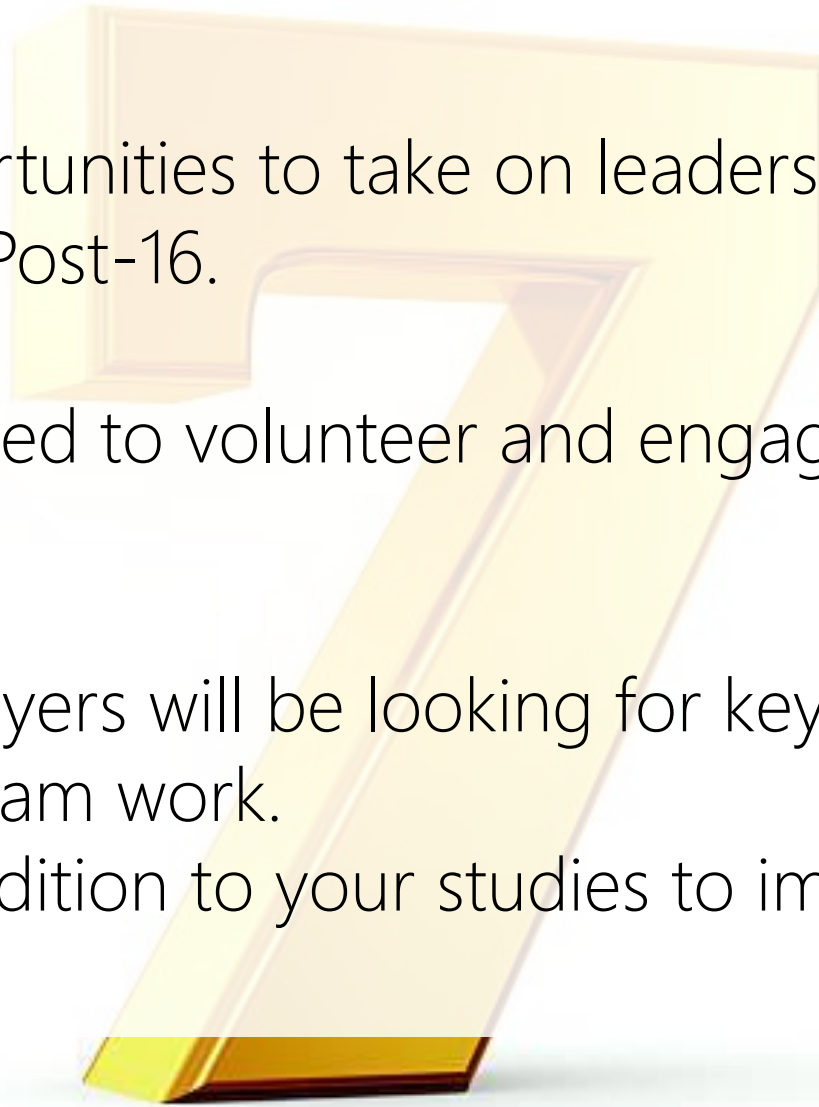
7. Enrichment

There are lots of opportunities to take on leadership roles (e.g. deputy head students) within Post-16.

Students are encouraged to volunteer and engage with the local community.

Universities and employers will be looking for key skills such as leadership, communication and team work.

What will you do in addition to your studies to improve your skills and boost your CV?



nearly
there
yet?

A few closing remarks.

**We work incredibly hard as a Post-16 team...
but inevitably we will make mistakes.**

Please work with us 😊

**If you have concerns about anything in Post-16, please
give us a ring or make an appointment to see us.**

**We really really appreciate it when you tell us when
we're getting it right!**

**Could you/ family/ friends/
employers give to our 6th form?**

Resources

Time

Expertise

...Money?



**WE NEED
YOU**

**Let's work together to make our
6th form great and provide the
best opportunities possible for
the young adults of Sherburn.**



**Please follow us on
Twitter for 6th form
news/ updates:**

@SHS_SixthForm

AND Finally...

(one for you 6th formers)

**You will need your parents/ carers over
the next 2 years.**

**Whenever they nag/ check/ remind/
cajole/ shout at you – just stop and think.**

**They care about you and they want you
to do well.**

Give them a break.

**Parents/ carers are awesome (trust me)
#parentsrock #goldenoldies**





Please complete the feedback forms and put in the box as you leave.

Feel free to stay and talk to the Post-16 team.

Have a safe journey home and thank you for coming!
See you on Thursday 3rd February!

Daniel.kirby@shs.starmat.uk