Appendix A of the STAR MAT Accessibility Policy - Sherburn School's Accessibility Plan

a) **Improving Curriculum Access**

Target	Action Needed	Leadership	Timescale	Outcome
Replace white boards with anti-glare board	As required	MWN	On going	All relevant subjects have access to anti-glare boards.
Staff Training	Continue with accessibility ethos through regular training	SWT/CAN	On going	All staff are aware of the need for different teaching methods
Identification of SEND at the earliest possible stage.	-Review the transfer procedure for new starters and Y6/7 transition. -Review and amend if necessary the transition process with primary partners. -Regular meetings in school between inclusion team and pastoral team and other lead professionals	SWT/RMH/HKE/LJN	Ongoing Review Annually	Robust in year transfer procedure. Robust Year 7 transition programme . Weekly Inclusion/ Pastoral meetings to ensure achievement for all.
Clear communication around Inclusion	Key and accurate information shared on	SWT/LRK	ongoing	Accurate record keeping and sharing of information

	Bromcom			with regards to inclusion.
	Relaunch of one page profiles and SEND Support Plans through Provision Maps	SWT/LRK		Raise the profile of SEND and Inclusion.
	Fresh look at medical policy and how this is recorded.	CAN/LJN		
	Regular Inclusion Bulletin with appropriate "How to Guides" to address SEND developments or key training points.	SWT		
Stakeholder Voice	Ongoing annual reviews Specialist Inclusion Progress Evening appointments	SWT	Ongoing	SEND parent voice helps to shape future provision
Continue to develop a curriculum which allows 'Achievement for All'	Review of curriculum intent, impact and implementation as part of SHS QA.	SWT	Ongoing Review Easter 2024	Student outcomes for SEND students are strong and in line with P8 predictions SEND provision is "fit for the future" and reviewed in line with external MSER

Improve accessibility of resources in and out of lessons.	Relaunch of the accessibility in lessons TLC to reduce cognitive overload. Visual Stress testing for coloured overlays. Exam access style arrangements to be consistently implemented earlier than KS4 in order to become the normal way of working.	SENCO	Review Easter 2022 Review June 2022	Ensure learning is accessible for all learners

b) Improving the Delivery of Written Information

To ensure clear, consistent communication within and from the school, the following actions wills be implemented:

Target	Action needed	Leadership	Timescale	Outcome
Regular meetings to discuss effective communication	Curriculum leaders to discuss on a regular basis the needs of all students	SLT	On going	All students accessing every subject area and provisions
Accessibility of learning resources	Curriculum Leaders to review resources and quality assure these are	CLs	Ongoing	All students are able to access learning resources

	part of learning walks and SoL review.			

c) Improving the Physical Environment

Target	Action needed	Leadership	Timescale	Outcome
Review the school's physical environment (inside and out)	Areas for improvement are identified & added to plan	MWN	By the end of summer term 2024	Accessibility for all students, staff and visitors
Continue with improved signage.	Seek funding from SCA and school's budget	MWN	Ongoing	Ensure visually impaired are able to easily locate themselves
Increase visible changes in step height.	Install white edging to all Fire exit and high use external steps.	MWN	December 23	Identifying possible trip hazards from step edging.
Increase lighting in outdoor spaces Quad to science. Maths/ 6th form path	Install additional outdoor lighting in identified areas	MWN	April 24	Increase visibility of pathways around a school.
Improve pathways reducing uneven paving	To level all uneven paving stones	MWN	Summer 2024	Pathways around school will be more even,improving accessibility.

Refurbish 1st Floor student toilet to facilitate disabled access and use	1st floor toilet location to be identified, and plans drawn-up.	MWN	Summer 2024	1st floor disable toilet facilities