



Appendix A of the YLT Accessibility Policy - Sherburn School's Accessibility Plan

a) Improving Curriculum Access

Target	Action Needed	Leadership	Timescale	Outcome
Replace white boards with anti-glare board	As required	MWN	Completed	All relevant subjects have access to anti-glare boards.
Staff Training	Continue with accessibility ethos through regular training	CIC/CAN	On going	All staff are aware of the need for different teaching methods
Identification of SEND at the earliest possible stage.	<ul style="list-style-type: none"> -Review the transfer procedure for new starters and Y6/7 transition. -Review and amend if necessary the transition process with primary partners. -Regular meetings in school between inclusion team and pastoral team and other lead professionals 	CIC/RMH STAR MAT - Transitions working group 2024-25	Ongoing Review Annually	Robust in year transfer procedure. Robust Year 7 transition programme . Weekly Inclusion/ Pastoral meetings to ensure achievement for all.
Clear communication around Inclusion	Key and accurate information shared on Arbor	CIC/LRK	ongoing	Accurate record keeping and sharing of information with regards to inclusion.



	<p>Relaunch of one page profiles and SEND Support Plans through Provision Maps</p> <p>Fresh look at medical policy and how this is recorded.</p> <p>Regular Inclusion Bulletin with appropriate “How to Guides” to address SEND developments or key training points.</p>	<p>CIC/LRK</p> <p>NCL/ENE</p> <p>CIC</p>		<p>Raise the profile of SEND and Inclusion.</p>
Stakeholder Voice	SEND reviews three times per year, to include Annual Reviews as part of this	CIC	Ongoing	SEND parent voice helps to shape future provision
Continue to develop a curriculum which allows ‘Achievement for All’	Review of curriculum intent, impact and implementation as part of SHS QA.	Middle Leaders and SLT	Ongoing	<p>Student outcomes for SEND students are strong and in line with P8 predictions</p> <p>SEND provision is “fit for the future” and reviewed in line with external MSER</p>
Improve accessibility of resources in and out of lessons.	Relaunch of the accessibility in lessons TLC to reduce cognitive overload.	SENCO	<p>Completed Easter 2022</p> <p>Completed June 2022</p>	Ensure learning is accessible for all learners



	<p>Visual Stress testing for coloured overlays.</p> <p>Exam access style arrangements to be consistently implemented earlier than KS4 in order to become the normal way of working.</p>			
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b) Improving the Delivery of Written Information

To ensure clear, consistent communication within and from the school, the following actions will be implemented:

Target	Action needed	Leadership	Timescale	Outcome
Regular meetings to discuss effective communication	Curriculum leaders to discuss on a regular basis the needs of all students	SLT	On going	All students accessing every subject area and provisions
Accessibility of learning resources	Curriculum Leaders to review resources and quality assure these are part of learning walks and SoL review.	CLs	Ongoing	All students are able to access learning resources
Review of communication home	Annual planner for letters home	MGL	From September 2025	Clear map of communication to reduce overload

c) Improving the Physical Environment



Target	Action needed	Leadership	Timescale	Outcome
Review the school's physical environment (inside and out)	Areas for improvement are identified & added to plan	MWN	September 2026	Accessibility for all students, staff and visitors <i>Site development plan being drafted. Half termly Site assessments completed via Every Compliance. Safeguarding Walkarounds with DSL - Monthly</i>
Continue with improved signage.	Seek funding from SCA and school's budget	MWN	Review September 2026	Ensure visually impaired are able to easily locate themselves <i>Signage added regarding location of Reception.</i>
Increase visible changes in step height.	Install white edging to all Fire exit and high use external steps.	MWN	December 23 Repaint as required	Identifying possible trip hazards from step edging. <i>All Fire Exit steps now have edging paint.</i>
Increase lighting in outdoor spaces Quad to science. Maths/ 6th form path	Install additional outdoor lighting in identified areas	MWN	April 24	<i>Increase visibility of pathways around a school. New lighting installed to 6th form path and path outside room 4. Improved lighting installed to Sportshall, area outside room 9 and Side gate path.</i>



Additional lighting to be added to the Quad area			September 26	<i>Next phase - improvement to lighting towards Maths block and quad lamp posts.</i>
Improve pathways reducing uneven paving	To level all uneven paving stones	MWN	Ongoing December 26	Pathways around school will be more even,improving accessibility. <i>Cementing of steps and paving around site completed. This is on going as there is new damage to paving near 6th form. Paving along Art rooms needs resetting.</i>
Refurbish 1 st Floor student toilet to facilitate disabled access and use	1st floor toilet location to be identified, and plans drawn-up.	MWN	Review requirement Sept 2026	1 st floor disable toilet facilities Quotes received - no plans for works as yet
Improved LED lighting throughout school	Old strip lights replaced with LEDs	MWN / Estates	Summer 2024 Completed	Improved lighting throughout. <i>LED lighting completed throughout school.</i>
Mag locks installation to external doors	New Magnetic lock to be installed on external doors	MWN / Estates	Summer 2024 Completed	Increased access and security to buildings. <i>Maglocks installed to all external doors.</i>



Potholes to be rectified on Garden lane entrance.	Contractors to resurface over potholes	MWN / Estates	Summer 2025	Pot holes will be filled improving access to school. <i>Pothole repairs completed</i>
Refurbish KS3 girls toilets	Refurbishment of toilets	MWN / Estates	Summer 2025	Toilets will be refurbished <i>KS3 toilet refurbishment completed.</i>
Install door holders to Internal double doors along school corridors	Improve accessibility along the corridors, (Door will be released upon activation of the fire alarm)	MWN / Estates	Dec 2026	Internal doors will be pinned back improving movement around school.