

	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn 1 SEPT- OCT	<p>1. Personal information: describe myself and others around me (family and friends)</p> <p>2. Describe myself- what I look like; what I am like as a person. Now and when you were little.</p> <p>3. Possessions: Describe what I own; what I like and dislike; what my favourite things are.</p> <p>4. A celebrity: describe somebody you admire.</p> <p>5. Additional unit for Challenge (if time permits) French speaking countries in the world: profiles</p>	<ol style="list-style-type: none"> Gastronomy : food and drinks Describe what I have for each meal. Daily diary: To describe what I eat/ ate and will eat. Describe meals across the world Ordering food in a restaurant Food specialities 	<p>Identity and Culture (Theme1 GCSE- M1)</p> <ol style="list-style-type: none"> Relationship with home: my life as a teenager Rapport with my parents Describe a good friend Teen pressures and advice to be given Past vs Present: To describe what I was like when I was little vs now 	<p>Identity and Culture (Theme1 GCSE- M1)</p> <p>ALL CLASSES</p> <ul style="list-style-type: none"> Relationships: how I get on with my parents and with my friends. Before and Now: to describe what, I was like when I was little vs now Role models: to talk about someone I admire here at home and international role models Parties: to make arrangements to go on a night out. Relationships: Dating language <hr/> <p>Year10.1 ONLY Local and International area of Interests (M4)</p> <ol style="list-style-type: none"> Describe where I live and my county. Dream town and destination 	<p>Current and Future Study& Employment- Theme3</p> <p>Local and International area of Interests (M6)</p> <ol style="list-style-type: none"> Education: to talk about my school School routines in the UK/ France Rules: to describe school rules and responsibilities

<p>Autumn 2 NOV- DEC</p>	<ol style="list-style-type: none"> The world around me: school. Describe your friends at school School subjects French school vs British school systems School routines and timetables. The schools of the future. French speaking schools in the world 	<ol style="list-style-type: none"> Home & House: To describe where I live Dream home: my futuristic home Ask for direction: to read a map in France/ French speaking countries 	<ol style="list-style-type: none"> Role models at home and outside: to talk about someone I admire Parties: to make arrangements to go out Describe a night out with my friends 	<p>Identity and Culture (Theme1 GCSE- M2)</p> <p>ALL CLASSES</p> <ol style="list-style-type: none"> Free time and leisure activities to talk about sports To discuss life online Reading TV <hr/> <p>10.1 ONLY</p> <p>Local and International area of Interests (M5)</p> <ol style="list-style-type: none"> A dream holidays Destinations: hotels and campsites 	<p>Current and Future Study& Employment- Theme3</p> <p>Local and International area of Interests (M7)</p> <ol style="list-style-type: none"> Health: to discuss how to stay healthy at school and at home EXAM: Advice for exam success Social influences: drugs, alcohol; social networking Jobs and careers: to talk about my aspirations
<p>Spring 1 JAN-FEB</p>	<ol style="list-style-type: none"> Hobbies and free time: likes and dislikes Life online- what I do with my phone and my computer Leisure indoors and outdoors 	<ol style="list-style-type: none"> To arrange to go out and meet The weekend: To describe a weekend/a week away with your family 	<p>Identity and Culture (Theme1 GCSE- M2)</p> <ol style="list-style-type: none"> To talk about sports- individual and collective To discuss life online- advantages vs disadvantages of Facebook; Twitter; snapchat 	<p>Identity and Culture (Theme1 GCSE- M3)</p> <p>ALL CLASSES</p> <ol style="list-style-type: none"> Home: My daily routine Special occasions: to prepare special dishes – Festivals in France School exchange- customs and habits UK vs France <hr/> <p>10.1 ONLY</p> <p>Local and International area of Interests (M5)</p> <ol style="list-style-type: none"> A catastrophic holiday Buying food and ordering at the restaurants, abroad. Purchases: to be able to buy souvenirs. 	<p>Local and International area of Interests (M8)</p> <ol style="list-style-type: none"> Environmental issues How to pretext the planet Volunteering and charities: how can I help others?

Spring 2 MA- APR	<ol style="list-style-type: none"> Sports and health: what I do to keep healthy Extreme sports Describe sports events across the French speaking world Sports injuries 	<ol style="list-style-type: none"> Holiday: to describe a preferred holiday and usual destinations To describe what you did when you went to Paris. Tourist information: to understand instructions and ask for information abroad. 	<ol style="list-style-type: none"> Reading: the pleasure of reading a book+ online; to talk about your favourite books TV programmes- actors and films. Which ones are your favourites? Cinema profiles of actors and celebrities in the French speaking world 	<p>Local and International area of Interests (M4)- ALL CLASSES</p> <ol style="list-style-type: none"> Describe where I live and my county. What is my town like: dream or nightmare The weather <hr/> <p>Local and International area of Interests (M6)- 10.1 ONLY</p> <ol style="list-style-type: none"> To describe SHS School routines in the UK/ France Rules: to describe school rules and responsibilities UK / France Education post 16 	<p>Speaking Test to be conducted internally- Role Play; Photo cards; Conversation questions- all Themes.</p> <p>REVISION- Theme1-Identity and culture Modules1,2,3</p> <p>REVISION- Theme2, Local and International area of Interests Modules 4,5,6</p>
Summer 1 MAY - JUNE	<ol style="list-style-type: none"> Holiday destinations- to describe where I go Holiday activities- getting ready to go. Ordering food and drinks at the café 	<ol style="list-style-type: none"> Festivals: to describe events in the UK and in French speaking countries. Diary: to describe a school event; a holiday abroad; a dream weekend away 	<p>Identity and Culture (Theme1 GCSE- M3)</p> <ol style="list-style-type: none"> Home: to describe my daily routine To prepare food for special occasions (Christmas; New Year; parties; Shrove Tuesday...) 	<p>Local and International area of Interests (M5)- ALL CLASSES</p> <ol style="list-style-type: none"> A dream holiday Accommodations: hotels and campsites- pros and cons <p>Current and Future Study& Employment- Theme3</p> <p>Local and International area of Interests (M7)- 10.1 ONLY</p> <ol style="list-style-type: none"> EXAM: Advice for exam success Future plans: to talk about my 	

				personal aspirations.	
Summer 2- JUNE- JULY	<ol style="list-style-type: none"> 1. Holiday plans 2. Dream destinations 3. French Speaking European country profiles 	<ol style="list-style-type: none"> 1. French speaking countries in the world: French Africa, Madagascar and Polynesia 2. Country profile: Geo/ French cross curricular project 3. Environmental concerns in the world 	<ol style="list-style-type: none"> 1. Family celebrations: to describe a family event 2. Carnivals and celebrations: what is happening in France (+DOM/TOM) across the year? 	<p>Local and International area of Interests (M5)- ALL CLASSES</p> <ol style="list-style-type: none"> 3. A terrible holiday 4. Purchases: souvenirs and food. <hr/> <p>Current and Future Study& Employment- Theme3 Local and International area of Interests (M7)- 10.1 ONLY</p> <ol style="list-style-type: none"> 4. Health: to discuss how to stay healthy at school and at home. 5. Social influences: drugs, alcohol; social networking 	