

Key Stage 2 Curriculum includes:

A variety of topics are taught which vary depending on the Primary School and the focus will be on practical communication. Under the national curriculum, students should be taught to:

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* present ideas and information orally to a range of audiences
- Read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Describe people, places, things and actions orally and in writing
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn 1	<p>Dynamo 1: Module 1: La rentrée</p> <p>Point de départ: Learning to pronounce key French sounds. Numbers 1-21</p> <p>Frères et soeurs:</p>	<p>Dynamo 1: Module 4: Ma vie de famille</p> <p>Point de départ: Talking about animals Using higher numbers</p> <p>Décris-moi ta famille Describing family Using the possessive adjectives <i>my</i> and <i>your</i></p>	<p>Studio</p> <p>Module 1: Qui suis-je? (Theme 1)</p> <p><u>Revision of:</u> Family Describing people Places in town Activities Time</p>	<p>Studio</p> <p>Module 3: Jours ordinaires, jours de fête</p> <p>Describing your daily life and routine</p> <p>Shopping for clothes</p> <p>Talking about food and meals</p>	<p>Studio</p> <p>Module 6: Au collège</p> <p>Revising school subjects and talking about your timetable</p> <p>Talking about your school</p>

	<p>Talking about brothers/sisters/age/Introducing the verb <i>AVOIR</i></p> <p>Ma salle de classe: Describing a classroom definite/indefinite articles</p> <p>Tu aimes ça? Likes & dislikes Introducing the verb <i>AIMER</i></p>	<p>Où habites-tu? Describing where you live Using the <i>nous</i> form of -er verbs</p>	<p>Talking about friends/family and relationships; what makes a good friend.</p> <p><u>Grammar:</u> present tense irregular -ER verbs Reflexive verbs - present tense Immediate future tense Perfect tense</p>		<p>Comparing UK schools and those in French speaking countries</p> <p>Discussing school rules</p>
Autumn 2	<p>Tu es comment? Describing yourself & others Adjectives & agreements</p> <p>Qu'est-ce que tu fais? Saying what you do Infinitives and regular -ER verbs</p> <p>Mon interview par vidéo Creating a video blog Giving dates</p> <p>Revision of topics</p> <p>Assessment: Listening Reading Writing</p>	<p>Qu'est-ce que tu manges au petit déjeuner? Talking about breakfast Using the partitive article (<i>du, de la, de l'/des</i>)</p> <p>On fait la fête! Bastille Day Using the glossary</p> <p>Une drôle de famille Creating a family dynamic Substituting words to make texts your own</p> <p>Revision</p> <p>Assessment Writing Listening Reading Writing</p>	<p>Module 1: Qui suis-je? (Theme 1)</p> <p>Making arrangements to go out. Accepting or declining an invitation</p> <p>Describing a day out</p> <p>Discussing role models combining two tenses; present and past</p> <p><u>Grammar:</u> Perfect tense</p> <p><u>Assessments:</u> Listening & reading</p>	<p>Module 3: Jours ordinaires, jours de fête</p> <p>Describing festivals and traditions</p> <p>Combining tenses</p> <p><u>Grammar:</u> modal verbs the pronoun <i>en</i> <i>tu</i> and <i>vous</i> forms <i>venir de</i> + inf</p>	<p>Module 6: Au collège</p> <p>Discussing healthy living</p> <p>Discussing vices</p> <p>Using present and future tenses</p> <p>Talking about a school exchange combining past, present and future tense</p> <p><u>Grammar:</u> Using the pronouns <i>il</i> and <i>elle</i> Using the pronouns <i>ils</i> and <i>elles</i> <i>Il faut + Il est interdit de..</i> The imperative</p> <p><u>Formal assessments:</u> PPE2 assessments in all 4 skills</p>
Spring 1	Dynamo 1: Module 2: En classe	Dynamo 2: Module 1: Vive les vacances!	Module 2: Le temps de loisirs (Theme 1)	Module 4: De la ville à la campagne	Module 6: Bon travail

	<p>Point de départ: Colours Telling the time</p> <p>Qu'est-ce que tu penses de tes matières? School subject options Opinions of school subjects Likes and dislikes using -er verbs</p> <p>Qu'est-ce que tu portes? Items of school uniform Using adjectives after nouns</p> <p>Ta journée scolaire est comment? The school day Using new -er verbs</p> <p>C'est comment, un collège français? Learning about school life in France Reading and listening for gist</p> <p>Un collège super cool! Saying what there is and isn't using il y a/il n'y a pas de... Agreeing and disagreeing</p> <p>Revision</p> <p>Assessment Listening Reading</p>	<p>Point de départ: Talking about school holidays Using the verbs avoir and être</p> <p>Qu'est-ce que tu as visité? Saying what you visited and what it was like Using the perfect tense of <i>visiter</i></p> <p>Qu'est-ce que tu as fait pendant les vacances? Saying what you did during the holidays Using the perfect tense of regular -er verbs</p>	<p>Talking about sport Talking about using technology</p> <p>Discussing reading habits Music preferences</p> <p><u>Grammar:</u> using <i>Depuis</i> + present tense Present tense irregular verbs Using negative structures</p>	<p>Talking about where you live, the weather and transport</p> <p>Describing a town and asking the way</p> <p>Describing your region</p> <p>Describing your town/village</p>	<p>Discussing jobs and work preferences</p> <p>Discussing career choices, using the terms 'best' and 'worst'</p> <p>Talking about plans, hopes and wishes</p> <p>Understanding the subjunctive</p>
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Spring 2	<p>Writing</p> <p>Dynamo 1: Module 3: Mon temps libre</p> <p>Point de départ: Weather Seasons of the year Learning more key french sounds</p> <p>Tu es sportif/sportive? Sports Talking about which sports you play Using jouer à</p> <p>Qu'est-ce que tu fais? Activities that students do Using the verb faire</p> <p>Le sport dans les pays francophones Discovering sport in French-speaking countries Using cognates and context</p> <p>Tu aimes faire ça? Talking about what students like doing Using aimer + infinitive</p> <p>Questions, questions, questions! Creating an interview with a celebrity</p>	<p>Qu'est-ce que tu as fait? Understanding the perfect tense of irregular verbs Listening and reading for negatives in the perfect tense</p> <p>Tu es allé(e) où? Taking part in an interview about a special holiday Using the perfect tense of <i>aller</i> (to go)</p> <p>Revision</p> <p>Assessment Listening, reading, writing, speaking</p>	<p>Module 2: Le temps de loisirs (Theme 1)</p> <p>Talking about TV programmes</p> <p>Talking about a night out with friends</p> <p><u>Grammar:</u> Comparatives Development of the Perfect tense</p> <p><u>Assessments:</u> 90 word writing task Translations</p>	<p>Module 4: De la ville à la campagne</p> <p>Discussing what you can see & do where you live</p> <p>Asking questions</p> <p>Discussing the weather</p> <p>Community projects</p> <p>Combining past, present and future tenses</p> <p><u>Grammar:</u> Using the pronoun <i>y</i> Using negatives <i>quel/quels/quelle/quelles</i> Future tense</p> <p><u>Assessments:</u> 90/150 word writing tasks Photocard task</p>	<p>Module 6: Bon travail</p> <p>Applying for jobs</p> <p>Understanding case studies</p> <p><u>Grammar:</u> Direct object pronouns the perfect tense Using verbs followed by <i>à</i> or <i>de</i></p> <p><u>Assessments:</u> 90/150 word writing task Translations</p>
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	<p>forming and answering questions</p> <p>Revision</p> <p>Assessment Speaking Listening Reading Writing</p>				
Summer 1	<p>Dynamo 1: Module 5: En ville</p> <p>Point de départ: Places in town Places in a village Understanding places in French</p> <p>Où vas-tu le weekend? Saying where you go and what you do at the weekend Using the verb <i>aller</i> (to go)</p> <p>Tu veux aller au café? Inviting someone out Using the verb <i>vouloir</i> (to want)</p>	<p>Dynamo 2: Module 2: J'adore les fêtes!</p> <p>Point de départ: Understanding dates Saying what festivals you like and dislike</p> <p>C'est carnaval! Describing a festival Using the present tense of regular -er verbs</p> <p>La fête de la musique Understanding more detailed information about a festival Identifying the subject when listening and reading</p>	<p>Exam skills:</p> <p>Introduction to elements of the speaking exam with development of conversation questions for modules 1 & 2.</p> <p>Focus on exam skills for speaking - how to learn for the speaking test. Introduction to cue cards.</p> <p><u>Assessment:</u> speaking - conversation questions</p>	<p>Module 5: Le grand large</p> <p>Talking about past, present and future holidays Talking about an ideal holiday</p> <p>Booking and reviewing hotels</p> <p>Ordering in a restaurant</p>	<p>Module 5: Un oeil sur le monde</p> <p>Discussing problems facing the world Protecting the environment</p> <p>Ethical shopping Understanding the passive voice</p> <p>Talking about volunteering</p> <p>Discussing big events, the pros and cons</p> <p><u>Grammar:</u> Modal verbs in the conditional tense Indirect object pronouns</p>
Summer 2	<p>Vous désirez? Ordering drinks and snacks in a cafe</p>	<p>Et avec ça? Buying food at a market</p>	<p>Revision/consolidation/exam preparation</p>	<p>Module 5: Le grand large</p> <p>Talking about travelling</p>	

	<p>Using the <i>tu</i> and <i>vous</i> forms of the verb</p> <p>Qu'est-ce que tu vas faire? Saying what you are going to do Using the near future tense (<i>aller</i> + Infinitive)</p> <p>Je vais visiter Paris! Talking about plans for a special weekend Using two tenses together</p> <p>Revision</p> <p>Assessment Speaking Listening Reading Writing</p>	<p>Working on a role play task</p> <p>Qu'est-ce que tu vas manger? Talking about what you are going to eat on a special day Using the partitive article (<i>du, de la, des</i>)</p> <p>Le marché de Noël Talking about a future trip Using the near future tense with questions</p> <p>Revision</p> <p>Assessment Listening, reading, writing, speaking</p>	<p><u>Formal assessments:</u> Preparation for Foundation tier papers in listening, reading and writing.</p> <p>DIRT on each exam paper</p> <p>Introduce the conditional tense</p> <p>Revision: Present tense Perfect tense Immediate future tense</p> <p>Reward event: Introduction to a French film (<i>A la Folie / Les Choristes</i>)</p>	<p>Buying souvenirs</p> <p>Holiday disasters</p> <p><u>Grammar:</u> Conditional tense Reflexive verbs in the past tense <i>en</i> + present participle <i>avant de</i> + inf Demonstrative pronouns Pluperfect tense</p> <p><u>Formal assessments:</u> PPE1 assessments in all 4 skills</p>	
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