

Sherburn High School

Achievement for all

Ambition : Respect : Community

A GUIDE TO YOUR CHILD'S ATTITUDE TO LEARNING REPORT

2026-27



Understanding your child's reports

Attendance

Regular school attendance gives your child the best opportunity to learn, make friends and feel part of their school community. Coming to school every day, whenever possible, also helps children develop positive routines and habits that will support them as they grow and prepare for life and the world of work. Together, we can give every child the best chance to thrive.

Attendance (%)	

Attitude to Learning Grades

Outstanding: Working above and beyond expectation

Good: Working at expectations

Requires Improvement: Working below expectations - some areas need improvement

Serious Concern: Working well below expectation - serious cause for concern

Subject / Course (Teacher Name)	Ambitious Target Grade	Current Working Grade			End of Year Predicted Grade	Attitude to Learning		
		Autumn	Spring	Summer		Ambition (Attitude to Learning)	Respect & Community (Behaviour & Engagement)	Homework/ Coursework
Design Technology								
Drama								
English								
French								
Geography								
History								
ICT								
Mathematics								
Music								
PE								
RE								
Science								

This is the end of year target grade based upon their prior achievement (KS2 SATS scores). These are an average of how the top 20% of students with similar prior attainment achieve. It is not a prediction of future results.

This is the grade the student is currently working at. It is possible that a student's current working grade will rise and fall throughout the year as different skills may be taught and assessed at different points during the year.

For Y9, Y10, Y11 only

Each subject teacher predicts the grade the student is likely to achieve at the end of the year given the student's progress at this stage. In year 9 this is an end of year prediction. For year 10 and year 11 this is their end of course predicted grade.



How well am I learning?



Ambition (Attitude to Learning)



Respect & Community (Behaviour & Engagement)



Homework / Coursework

Actively participates at all times, and is fully engaged. Goes above and beyond. Shows great resilience and perseveres with all challenges.

Takes full responsibility for their learning and is a positive role model towards others. Sets high expectations of themselves.

Produces homework above the expected standard. Where appropriate, carries out independent research.

Shows a good interest in their learning, attentive and focused. Shows resilience and perseverance.

Behaviour is good, makes positive contributions. Follows all instructions and works well collaboratively and individually.

Homework is completed to the standard expected. This is managed well to meet deadlines.

Inconsistent attitude to learning. Could try harder to improve their work.

Behaviour is inconsistent/unpredictable. Has received warnings but is able to address behaviour.

Deadlines are met, but due to lack of effort, fails to reach the expected standard. Homework lacks the required detail.

Makes little effort to be involved in the lesson and may disrupt the learning of others instead. Will give up without really trying.

Behaviour is disrupting their own and others learning. Fails to respond to warnings given during the lesson.

Homework is rarely handed in on time, and often fails to meet the expected standard.

Outstanding

Good

Requires Improvement

Serious Concern

Supporting your child

How else can you support your child in their learning?

Your encouragement, support and involvement can make a real difference to your child's confidence, progress and success at school.

- Discuss their report with them and celebrate their successes while identifying areas where they can improve.
- Talk to your child about their Ambition, Respect & Community and Homework/Coursework gradings, helping them understand what these grades mean and how they can develop.
- Reflect upon your child's school attendance and, where necessary, agree on a course of action to improve it.
- Remind your child how a positive attitude to learning can have a direct impact on their progress and outcomes.
- Discuss any negative events or experiences and talk together about what can be done differently to prevent them happening again.
- Provide a quiet place for your child to study, preferably away from distractions such as social media, phones and gaming.
- Encourage your child to complete their homework in good time, developing a routine of working on tasks regularly rather than leaving them until the last minute.
- Encourage your child to read regularly. There is a strong relationship between literacy skills and educational achievement. As a school, we recommend a minimum of 30 minutes of reading each day.

Head of Year contact

Year Group	Head of Year	Email Address
7	Mr A Bennett	andrew.bennett@shs.starmat.uk
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Curriculum Leader contact

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