

Sherburn High School

"Achievement for all"

A GUIDE TO YOUR CHILD'S ATTITUDE TO LEARNING REPORT

2024-25



Understanding your child's reports

Attendance

Attending school on a regular basis is the key to your child doing well at school and will set them up with good routines for later life and the working world.

Attendance (%)	

Attitude to Learning Grades:

Outstanding: Working beyond expectation

Good: Working at expectation

Requires Improvement: Working below expectation (some cause for concern)

Serious Concern: Working well below expectation (serious cause for concern)

Subject / Course (Teacher Name)	Ambitious Target Grade	Current Working Grade			End of Year Predicted Grade	Attitude to Learning		
		Autumn	Spring	Summer		Ambition (Attitude to Learning)	Respect & Community (Behaviour & Engagement)	Homework/ Coursework
Design Technology								
Drama								
English								
French								
Geography								
History								
ICT								
Mathematics								
Music								
PE								
RE								
Science								

This is the end of year target grade based upon their prior achievement (KS2 SATS scores). These are an average of how the top 20% of students with similar prior attainment achieve. It is not a prediction of future results.

This is the grade the student is currently working at. It is possible that a student's current working grade will rise and fall throughout the year as different skills may be taught and assessed at different points during the year.

For Y9, Y10, Y11 only

Each subject teacher predicts the grade the student is likely to achieve at the end of the year given the student's progress at this stage. In year 9 this is an end of year prediction. For year 10 and year 11 this is their end of course predicted grade.



How well am I learning?



Ambition (Attitude to Learning)



Respect & Community (Behaviour & Engagement)



Homework / Coursework

Outstanding	<p>Actively participates at all times, and is fully engaged. Goes above and beyond. Shows great resilience and perseveres with all challenges.</p>	<p>Takes full responsibility for their learning and is a positive role model towards others. Sets high expectations of themselves.</p>	<p>Produces homework above the expected standard. Where appropriate, carries out independent research.</p>
Good	<p>Shows a good interest in their learning, attentive and focused. Shows resilience and perseverance.</p>	<p>Behaviour is good, makes positive contributions. Follows all instructions and works well collaboratively and individually.</p>	<p>Homework is completed to the standard expected. This is managed well to meet deadlines.</p>
Requires Improvement	<p>Inconsistent attitude to learning. Could try harder to improve their work.</p>	<p>Behaviour is inconsistent/unpredictable. Has received warnings but is able to address behaviour.</p>	<p>Deadlines are met, but due to lack of effort, fails to reach the expected standard. Homework lacks the required detail.</p>
Serious Concern	<p>Makes little effort to be involved in the lesson and may disrupt the learning of others instead. Will give up without really trying.</p>	<p>Behaviour is disrupting their own and others learning. Fails to respond to warnings given during the lesson.</p>	<p>Homework is rarely handed in on time, and often fails to meet the expected standard.</p>

Supporting your child

How else can you support your child in their learning?

- Discuss their report with them
- Talk to your child about their Ambition, Respect & Community and Homework/Coursework gradings
- Reflect upon your child's school attendance and if necessary, agree on a course of action to improve this
- Remind your child how a positive attitude to learning has a direct impact on outcomes
- Discuss any negative events, and how can they be stopped from happening in the future
- Ensure your child has a quiet place to study, preferably away from distractions such as social media or gaming
- Encourage your child to complete their homework in good time, working on tasks each day and not leaving them until the last minute
- Encourage your child to read. There is a direct correlation between literacy and achievement, as a school we recommend a minimum of 30 minutes reading each day

Head of Year contact

Year Group	Head of Year	Email Address
7	Mr M Darnbrough	matt.darnbrough@shs.starmat.uk
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11	Ms M Makin	melanie.makin@shs.starmat.uk

Curriculum Leader contact

Department	Curriculum Leader	Email Address
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